

# The Platinum Standard

What are the elements of excellence in skilled trades teaching and learning in American public high schools?



## START WITH A TERRIFIC TEACHER WHO...

Loves the subject matter, students and their possibilities

Is highly skilled, knowledgeable, and able to teach and adapt approved curriculum

Is supported by their colleagues, principal, and policy; with competitive compensation; by a community of practice

Seeks opportunities to learn and refresh skills

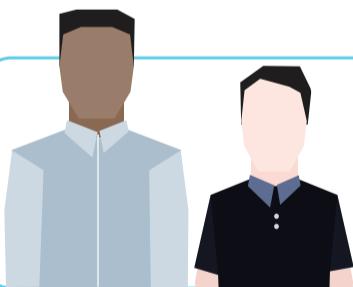
Is valued by and deeply engaged in the community

## THEN MATCH TEACHERS WITH CURRICULUM RELEVANT TO STUDENTS' CAREER PATHWAYS AND FUTURE WORK CHOICES



And seamless synergy to next-step options, including employers, community colleges and universities;

A safe, modern space in which to experiment and build, with modern equipment and tools;



Teacher-student ratios enabling hands-on learning by students, in teams and solo, with meaningful supervision and coaching;

Students who are connected and learning outside of school, with guidance from a skilled tradesperson, with opportunities to showcase skills and knowledge;



Students who have apprenticeships or internships, formal and information, and optimally paid;

Resulting in all students gaining a high school diploma and an industry recognized credential, and thus, opportunity and choices for the future.

